GUVVY ATWAL

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Gameplay Design & Production Graduate, from the University of Staffordshire. Seeking new experiences and graduate opportunities. Completed an industrial year abroad in Japan, which enabled me to adapt to a new culture, communicate with 2nd language learners and foster an international community. I hope to continue pushing the envelope of creativity and collaboration within respective roles of game design and production. Hobbies include Karate, skateboarding and studying Japanese.

EXPERIENCE:

01-2025-01-2025

Producer & Level Designer for Nautical Nonsense- Global Game Jam 2025:

Collaborated with a team of 8, in 2 days to create Nautical Nonsense- a whimsical, underwater FPS. Responsible for organising sprints and team meetings. Documented game mechanics & designed a level, by following an iterative design process: 2d layout, blockout, testing viability and set dressing.

09-2023-08-2024

English Teaching Assistant at Toyo Gakuen University, Tokyo, Japan:

Supported second language learners practice English and assist faculty staff with classes. Included being responsible for running university events that promote international culture. Finally set up a dojo and taught Karate classes at the university.

06-2022-09-2022

Team Member at NEXT:

Communicated with staff to coordinate deliveries within a set timeframe. Provided excellent customer service by resolving customer queries and transactions. To ensure the end-user experience while shopping at NEXT was positive and achieved a high level of satisfaction.

EDUCATION:

09-2021- 05-2025

BSc Computer Gameplay Design & Production- Staffordshire University:

Some examples of modules include:

- **Rapid Games Design (100%)** Collaborated with 6 students to produce a 3V3 turn based RPG. As lead producer, my role included projecting timelines, team management, task allocation, scheduling meetings and organising documentation.
- **3D Games Design and Development (88%)** Designed 2 levels in Unreal Engine 5 that displayed Blueprint Scripting, lighting, meshing, user interfaces and in-game cinematics.
- **Gameplay Applications (80%)**-Created a 2-4 player analogue board game. This required research into analogue game design, problem solving, balancing mechanics and iterating on playtesting feedback.

SKILLS:

- Strong documentation skills: Can use Microsoft Office & Adobe Photoshop to create concise game design documentation. Including creation of diagrams, level floor plans, analytical tables and charts.
- Proficient Unreal Engine 5 skills: Can understand and utilize Blueprint Scripting to build mechanics and systems. Use UE5's editor to create cinematics, level Blockouts; can place lighting, materials, and actors.
- Good interpersonal and listening ability: Sometimes a sensitive approach is needed. By listening to someone on a 1:1 level or in a team setting. Usually results in a heightened sense of confidence and trust. Evidenced from experience mentoring students and running events.
- Superb video and sound editing skills: Can edit videos or sound using HitFilm Express and Audacity. Created gameplay trailers, presentation pitches and promotional videos.
- **ACHIEVEMENTS & AWARDS:**

- Excellent organisational skills: Exhibited this by using Jira & Trello to track tasks from product backlog. In addition to organising sprints and team meetings.
- Effective communication skills: Performed dozens of presentations, experience in teaching 2nd language learners and have engaged in team meetings on Microsoft Teams.
- Great team working skills: Demonstrated great team-working ability, whilst producing a 3V3 turn-based RPG. By advocating for honest communication and compromise, resulted in more harmonious teamwork and improved team dynamics.
- Efficient time management skills: Able to meet project deadlines by projecting timelines through Agile workflows and at NEXT coordinated deliveries in a timely manner.

Competed in **Global Game Jam 2025** against 27 other teams. Was awarded the **'most organised'** award from the University of Staffordshire's Game Development Society, including my team's game winning **'Best game.'** In addition to completing **National Citizen Service**. Through 2 weeks of voluntary work, I raised funding and refurbished Northamptonshire Country Centre: An essential local charity that provides opportunities and experiences for disabled people. Furthermore, received a participatory certificate for engaging in the **6**th **International Seminar of Budo Culture**. This seminar introduced 9 Japanese martial arts, Japanese etiquette and the history of Budo. After several years of training, I have achieved a **2**nd **Dan Black belt in Shotokan Karate**.

References available on request.